### Lecture 5 – Probability

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Probability – Basic Ideas

$$P(A) = \text{probability of event } A$$
$$= \lim_{n \to \infty} \left(\frac{x}{n}\right)$$
(1)

$$(Axiom \#1) 0 \le P(A) \le 1 (1)$$

(Axiom #2):  $P(A) + P(\overline{A}) = 1$  where  $\overline{A}$  means "not A". (1)

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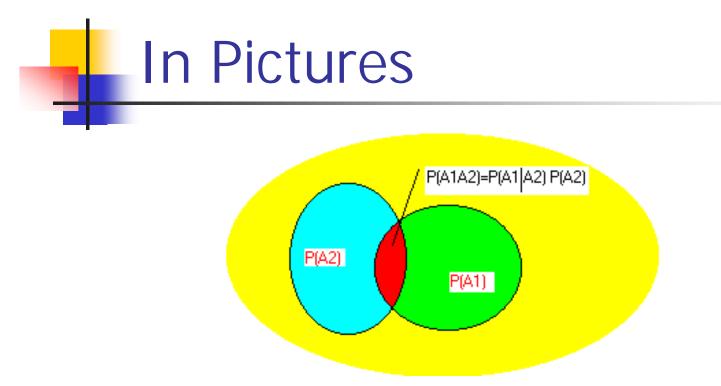
$$\begin{array}{cccc} A_1 \cap A_2 & \text{or } A_1 A_2 & \text{or } A_1 \text{ AND } A_2 \\ & \text{(This is } \underline{\text{not }} A_1 \text{ times } A_2) \end{array} \tag{1}$$

$$(Axion#3) \qquad \begin{array}{r} P(A_1 \ A_2) = P(A_1|A_2) \ P(A_2) \\ = P(A_2|A_1) \ P(A_1) \end{array} \tag{1}$$

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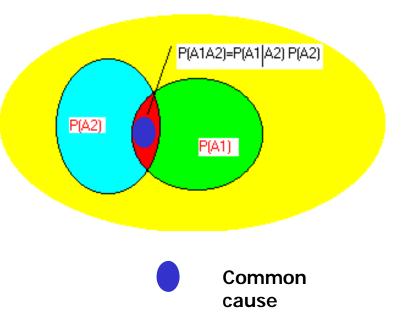
If the events are independent:

P(A2|A1) = P(A2)

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### Probability of Two Shutoff Rods Failing

- P(A1) = P(A2) = 0.001
- If independent, P(A1A2)=  $(0.001)^2 = 10^{-6}$
- Suppose there is a common cause failure 10% of the time
- P(A1) = P(A2) = 0.0009
   (random) + 0.0001
   (CC)



### Two Shutoff Rods – cont'd

- P(A1|A2) = 0.9 \* 0.001 + 0.1 \* 1 = 0.1009
- $P(A1A2) = 0.1009 * 0.001 = 0.0001009 \sim 10^{-4}$

A 10% common cause probability has increased the combined failure by a factor of 100!



$$P(A_1A_2...A_N) = P(A_1)P(A_2|A_1)...P(A_N|A_1A_2...A_{N-1})$$
(1)

If the events are independent:

$$P(A_1 A_2 \dots A_N) = P(A_1) P(A_2) \dots P(A_N)$$
(1)

For example: Probability of flipping heads twice in succession = (1/2) \* (1/2)

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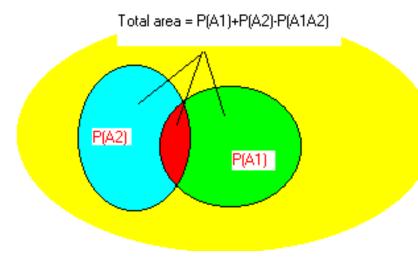
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$$A_1 \cup A_2 \quad \text{or} \quad A_1^+ A_2 \quad \text{or} \quad A_1 \text{ OR } A_2. \tag{1}$$

$$P(A_1 + A_2) = P(A_1) + P(A_2) - P(A_1A_2)$$
(1)



Why subtract P(A1A2)?

Think of probability of getting one head when you flip two coins:

P(first head OR second head)

= P(first head) + P(second head) - P(both heads)

= 0.5 + 0.5 - 0.25

= 0.75

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Generalizing

$$P(A_{1}+A_{2}+...+A_{N}) = \sum_{n=1}^{N} P(A_{N}) - \sum_{n=1}^{N-1} \sum_{m=n+1}^{N} P(A_{n}A_{m}) \\ \pm ...+(-1)^{N-1} P(A_{1}A_{2}...A_{N})$$
(1)

For independent events

1 - P(A<sub>1</sub>+A<sub>2</sub>+...,+A<sub>N</sub>) = 
$$\prod_{n=1}^{N} [1-P(A_N)]$$
 (1)

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### Rare Independent Events

$$P(A_1 + A_2 + \dots A_N) \simeq \sum_{n=1}^N P(A_N)$$
 (1)

$$P(A_1 A_2 \dots A_N) = P(A_1) P(A_2) \dots P(A_N)$$
(1)

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Start from event *B* and  $A_n$  mutually exclusive events or hypotheses, where n = 1, ..., N

$$P(A_n|B) = \frac{P(A_n) P(B|A_n)}{\sum_{m=1}^{N} P(A_m) P(B|A_m)}$$
(1)

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### Bayes with Known Statistics

- Radiographing a Class I pipe for a defect
- Known likelihood of a defect is one per 100,000 radiographs
- Known likelihood of instrument giving false positive is 1%
- Known accuracy or likelihood of indicating a defect when there is a defect is 99%.
- One test indicates a defect
- What is the probability that the pipe actually has a defect?

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### Working it out...

- A: pipe has a defect, so P(A) = 0.00001
- B: instrument says that pipe has a defect, so P(B)=0.01 approx.
- B|A: instrument says pipe has a defect when it has a defect, so P(B|A) = 0.99
- Want likelihood of a defect when instrument gives a positive
- P(A|B) = [P(B|A)][P(A)]/P(B)
  - = 0.99 x 0.00001 / 0.01
  - = 0.00099

How worried should you be if you get a positive test for

a rare disease?Lecture 5 – Probability.ppt Rev. 5

## Bayes with Unknown Statistics

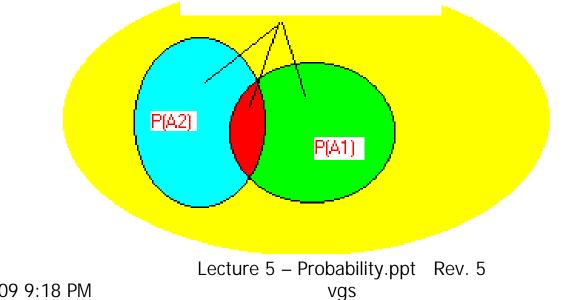
- How to determine the frequency of an event which has not occurred
  - Take a number of possibilities for frequency
  - Assign (guess) a likelihood of each possibility being correct
  - Use Bayes theorem to see if your guesses are sensible
- Problem: bad guess = silly result

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### Probabilities for "OR"ed Events

- Take two dice. What is the probability that die 1 shows a six OR die 2 shows a six?
- Recall
  - $P(A_1+A_2) = P(A_1) + P(A_2) P(A_1A_2)$

Total area = P(A1)+P(A2)-P(A1A2)





• Since  $P(A_1) = P(A_2) = 1/6$ , and  $P(A_1A_2) = 1/36$ , then

$$P(A_1 + A_2) = 1/6 + 1/6 - 1/36 = 11/36.$$

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### Table of Combinations

Die 1	Die 2	Number of Cases showing 'six'
1	1,2,3,4,5,6	1
2	1,2,3,4,5,6	1
3	1,2,3,4,5,6	1
4	1,2,3,4,5,6	1
5	1,2,3,4,5,6	1
6	1,2,3,4,5,6	6
Total Combinations Showing 'six'		11

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### Another Way

- P(at least one six) = 1 P(no sixes)
- Probability of no sixes for each die = [1 the probability of getting a six]
- Probability of getting no sixes for both dies = the product of the probability of getting no six for each die

P(no six for die 1) = 1 - P(six for die 1)

P(no six for die 2) = 1 - P(six for die 2)

P(no six for die 1 AND no six for die 2) =

[1 - P(six for die 1)][1 - P(six for die 2)]

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P(at least one six)

$$= 1 - P(no sixes)$$

= 1 - [1 - P(six for die 1)][1 - P(six for die 2)]

$$1 - P(A_1 + A_2 + \dots + A_N) = \prod_{n=1}^{N} [1 - P(A_N)]$$
(1)

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- Examples drive theory and understanding, not the reverse
- Often using P(not A) or  $P(\overline{A})$  is more useful
- Which would you use for 1000 dice?

### **Demand and Continuous**

### Examples of **demand** systems

- Shutdown, stepback
- ECC initiation
- Containment box-up
- Examples of continuous systems
  - HTS pump motor
  - Air coolers
  - Reactor control system

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### Mixed Systems – e.g., ECC

- Initiation demand
- Switch from HPECI to MPECI to LPECI demand
- Crash cooldown demand
- MPECI and LPECI Operation continuous
  - Heat exchangers, pumps
  - Limited mission time

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**Demand Systems** 

 $D_n = n^{th}$  demand

 $P(D_n) =$  probability of success on demand n

 $P(\bar{D}_{n})$  = probability of failure on demand n

 $W_n$  = system works for each demand up to and including demand n.

$$\therefore P(W_{n-1}) = P(D_1 \ D_2 \ D_3 \ \dots \ D_{n-1})$$
(1)

$$P(\bar{D}_{n} W_{n-1}) = P(\bar{D}_{n}|W_{n-1}) P(W_{n-1})$$
(2)

So

$$P(D_1 D_2 D_3 ... D_{n-1} \ \bar{D}_n) = P(\bar{D}_n | W_{n-1}) P(W_{n-1})$$
  
=  $P(\bar{D}_n | D_1 D_2 ... D_{n-1}) \cdot P(D_{n-1} | D_1 D_2 ... D_{n-2}) ... P(D_2 | D_1) P(D_1)$  (3)

If all demands are alike and independent, this reduces to:

$$P(D_1 D_2 ... D_{n-1} \overline{D}_n) = P(\overline{D}) [1 - P(\overline{D})]^{n-1}$$
(4)

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f(t)dt = probability of failure in the interval dt at time t

$$F(t) = \text{accumulated failure probability}$$
(1)  
=  $\int_{0}^{t} f(t') dt'$ 

Assuming that the device eventually fails the reliability, R(t) is defined as

$$R(t) = 1 - F(t)$$
  
=  $\int_{0}^{\infty} f(t')dt' - \int_{0}^{t} f(t')dt'$   
=  $\int_{0}^{\infty} f(t')dt'$  (1)

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### Conditional Failure Rate - 1

$$f(t) = -\frac{dR(t)}{dt} = \frac{dF(t)}{dt}$$
(1)

?(t) =failure rate at time t
 given successful operation up to time t

$$f(t)dt = ?(t) dt R(t)$$
  
or  $f(t) = ?(t) R(t)$   
$$= -\frac{dR}{dt}$$
(1)

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# **Conditional Failure Rate – 2** $R(t) = \exp\left[-\int_{0}^{t} ?(t)dt\right]$ (1)

#### If 1 is constant (random failures)

$$R(t) = e^{-lt}$$

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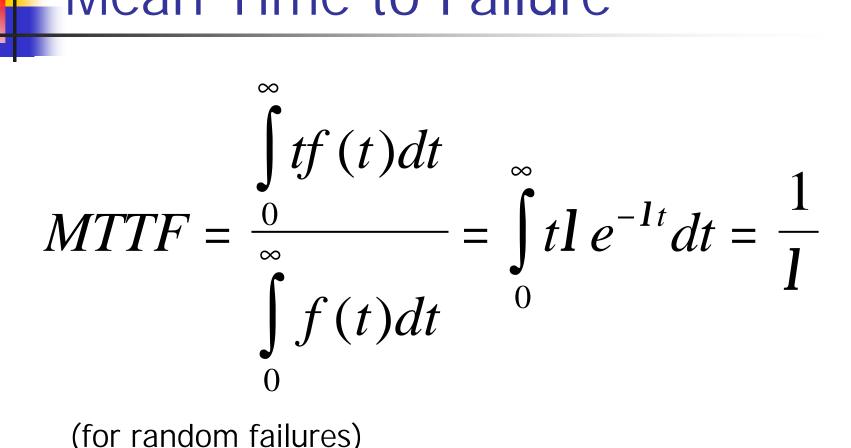
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## Summary of Terms

Word description	Symbol =	First relationship	= Second relationship	= Third relationship
Hazard rate	λ(1)	-(1/R) dR/dt	f(t)/(1-F(t))	f(t)/R(t)
Reliability	R(t)	$\int_t^\infty f(\tau) \ d\tau$	1 - F(t)	$\exp\left[-\int_0^t \lambda(\tau) \ d\tau\right]$
<b>Cumulative failure</b> probability	F(t)	$\int_0^t f(\tau) \ d\tau$	1 - R(t)	$1 - \exp\left[-\int_0^t \lambda(\tau)  d\tau\right]$
Failure probability density	f(t)	dF(t)/dt	-dR(t)/dt	$\lambda(t)R(t)$

Figure 4-5 - A summary of equations relating ?(t), R(t), F(t), and f(t) Lecture 5 – Probability.ppt Rev. 5 20/10/2009 9:18 PM vgs



Mean Time to Failure

#### (for random failures)

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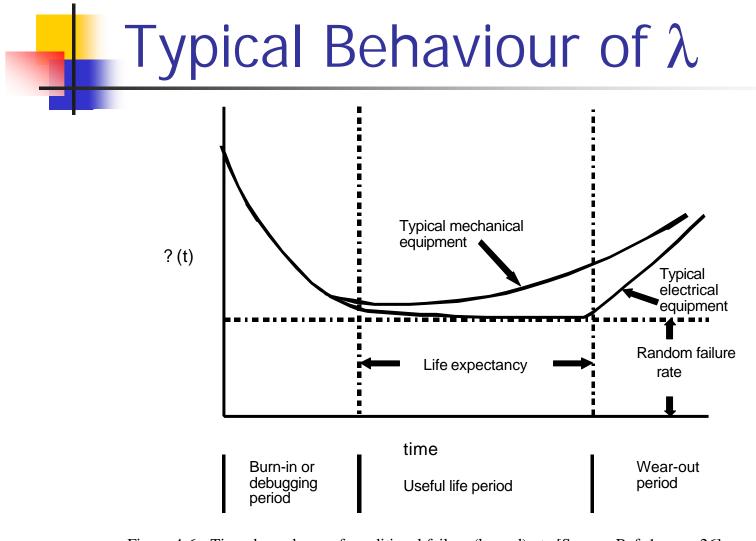


Figure 4-6 - Time dependence of conditional failure (hazard)rate [Source: Ref. 1, page 26]

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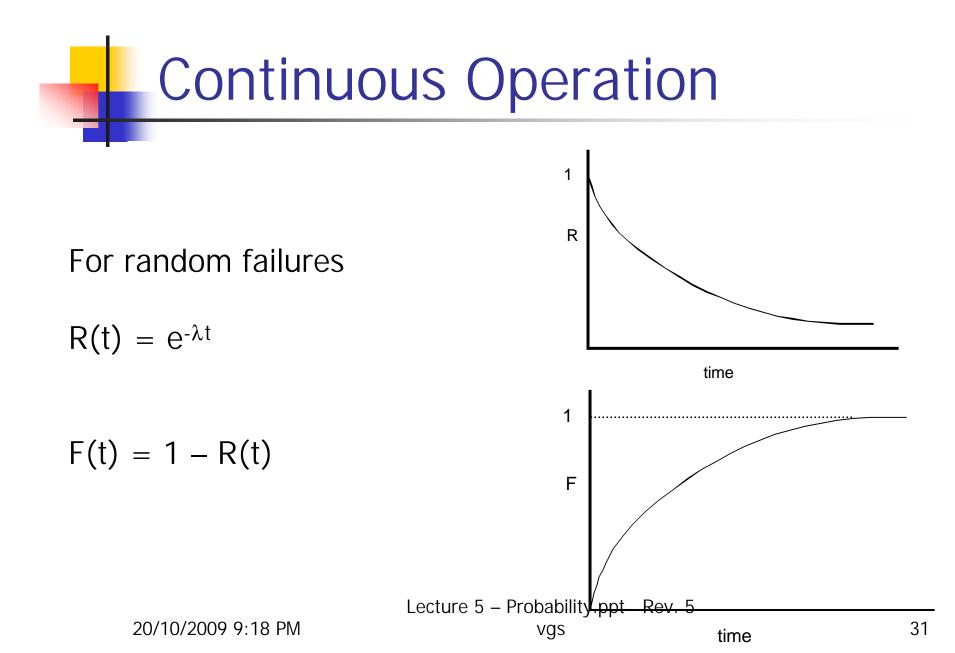
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Availability = Reliability + effect of repair  $R(t) \le A(t) \le 1$ With no repair, R(t) = A(t)

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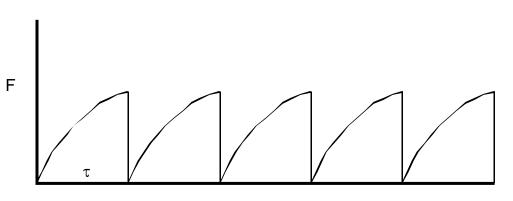


In any time interval 0 < t <  $\tau$ 

between repairs

 $\mathsf{F}(\mathsf{t}) = \lambda \mathsf{t}$ 

Average is  $\langle F \rangle = \lambda \tau/2$ 



time

# Example – One Shutoff Rod

Suppose  $\lambda = 0.02$  / year Want Unavailability =  $\overline{A} \equiv (1-A) \equiv F \le 10^{-3}$  (per demand)  $\overline{A} = \lambda \tau/2$ 

So  $\tau \leq 1$  year

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### Meeting Reliability Targets

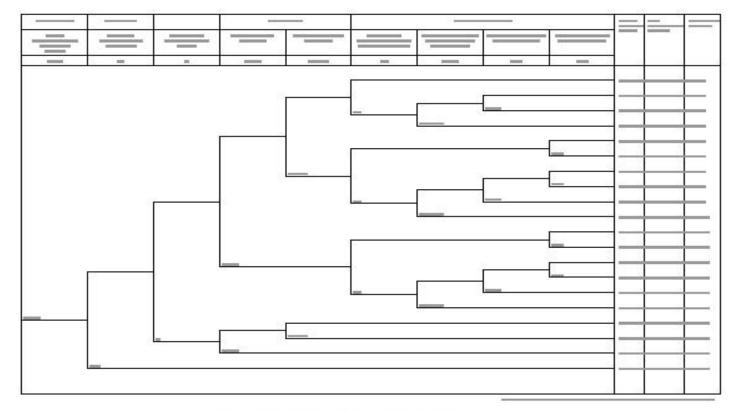
- Increase repair frequency τ until <F> meets the target
- Increase test frequency and fix if it fails on test

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### Event trees and Fault Trees

- Simplified treatment
- Fault tree frequency of an initiating event
  - Focus on how an event can occur
- Event tree frequency of core damage
   Focus on mitigating systems, given an
  - event

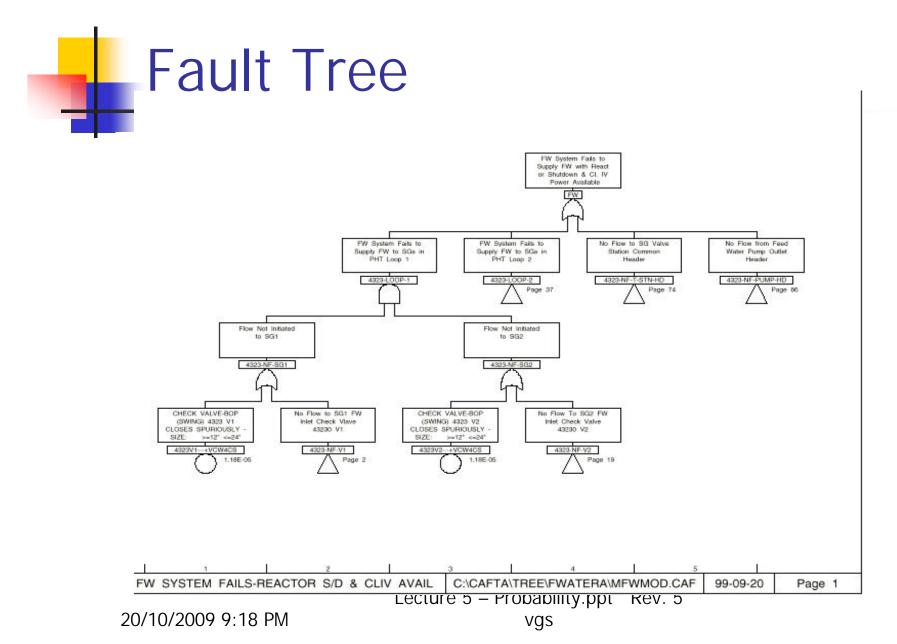


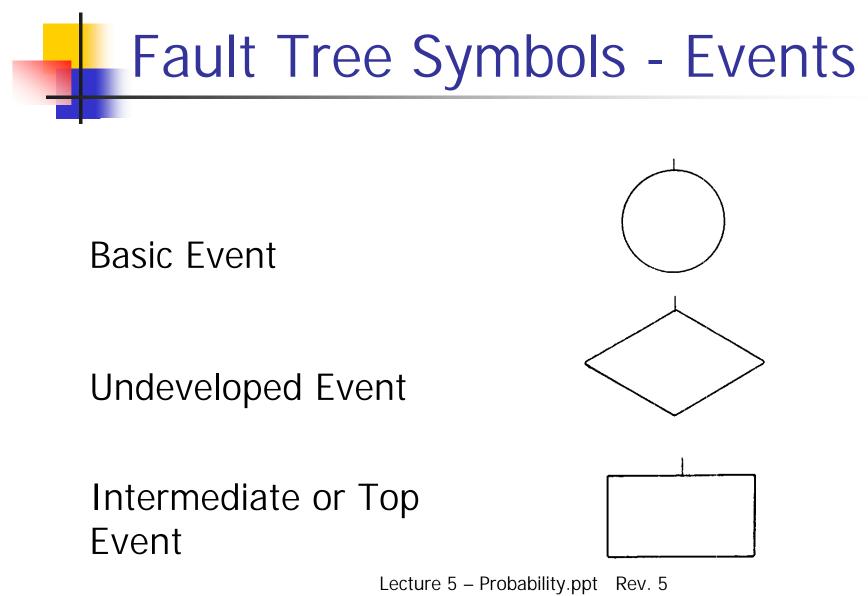


LARGE LOCA EVENT TREE FOR CANDU 6

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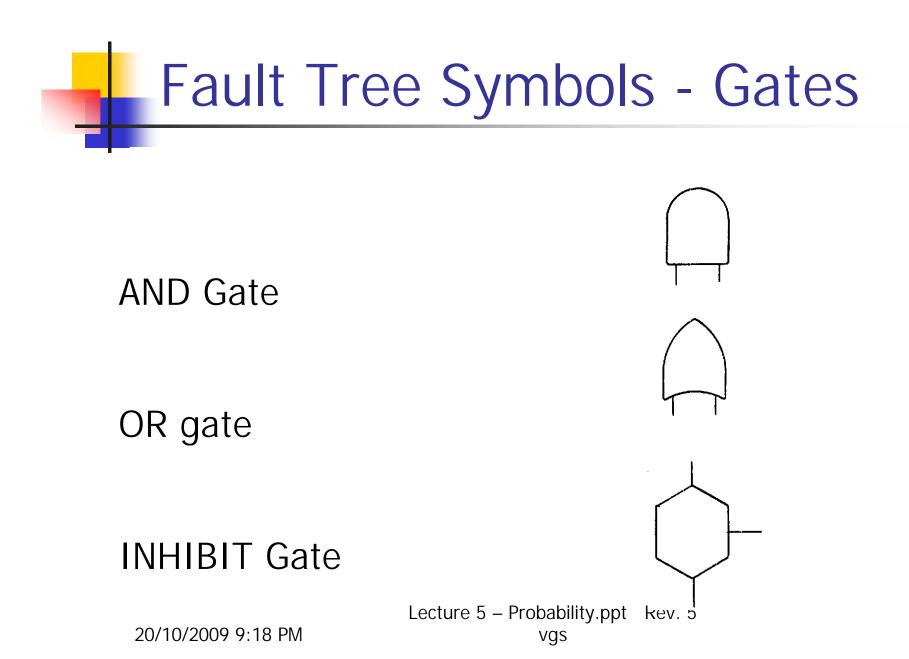
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## Steps in Creating a Fault Tree

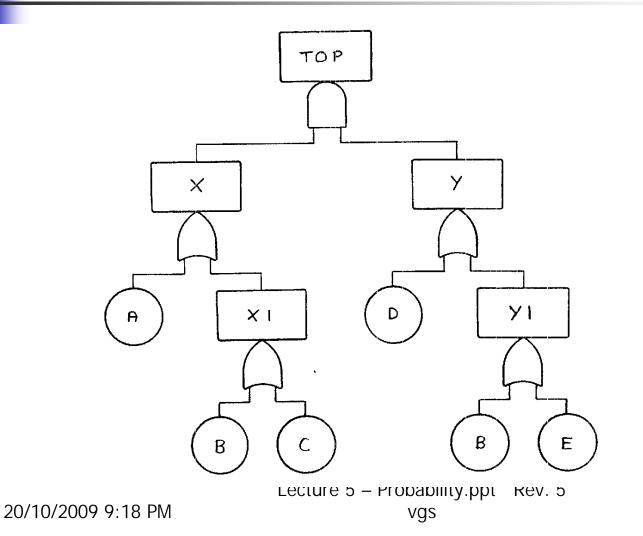
- Define top event
  - E.g. system failure
- Write down the *immediate* causes of the top event
  - If more than one, decide whether they are joined by AND or OR gates
- For each of these lower events, expand them similarly
- Continue until you can no longer break the event down, or you know the probability of failure

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### Example Fault Tree





Top 
$$= X \cdot Y$$

$$X = A + X1$$

$$Y = D + Y1$$

$$X1 = B + C$$

$$Y1 = B + E$$

### Therefore:

$$X = A + B + C$$

$$Y = D + B + E$$

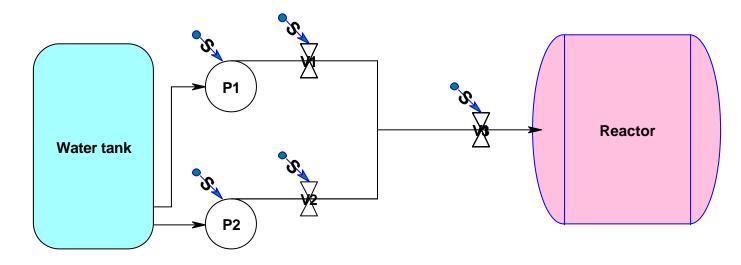
$$TOP = (A+B+C) \cdot (D+B+E)$$

= AD+AB+AE+BD+BB+BE+CD+CB+CE

$$=$$
 B+AD+CD+AE+CE

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### Develop a Fault Tree for This



Demand failure probabilities for each component:

Pump (P): 0.01 Valve (V): 0.01 Signal (S): 0.001

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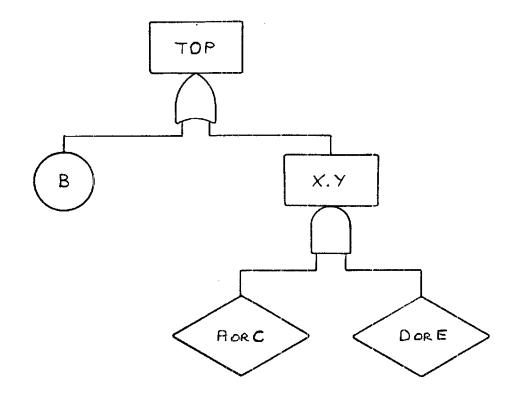
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### Minimal Cut Set

- Cut set = any basic event or combination of basic events that will cause the top event to occur
- Minimal cut set = the smallest combination of events which, if they all occur, will cause the top event to occur

### Minimal Cut Set Gives Reduced Fault Tree



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### Event Tree Exercise

- A LOCA in a CANDU calls on the following safety functions to prevent a release of radioactivity to the environment:
  - Shutdown (either of two shutdown systems)
  - Emergency Core Cooling
  - Containment (box-up and cooling)
- If ECC fails, the moderator can prevent fuel melting
- If the demand unavailability of each of the four safety systems is 10<sup>-3</sup> and of the moderator is 10<sup>-2</sup>, draw the event tree and determine:
  - The frequency of severe core damage
  - The frequency of a large release

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